



# French Curriculum Map Year 5



Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)	Assessment (worksheets & in class)
<b>Autumn term 1</b> (8 weeks)	<ul style="list-style-type: none"> <li>- Review (Review of Y3 &amp; Y4) (2 sessions)</li> <li>- Emotions (3)</li> <li>- Body parts (3)</li> </ul>	<ul style="list-style-type: none"> <li>- key concepts seen in Y3 + Y4</li> <li>- Name the different emotions according to gender (M/F)</li> <li>- Say how I feel</li> <li>- Ask someone how they feel</li> <li>- Name the different body parts</li> <li>- Describe a monster</li> </ul>	<ul style="list-style-type: none"> <li>• Add numbers</li> <li>• Je suis + adjectives (according to gender)</li> <li>• Il/Elle est + adjectives</li> <li>• Questions using « Comment... » (Comment tu te sens ?)</li> <li>• Using numbers in a sentence</li> <li>• Plural (adding an "s")</li> <li>• Gender of nouns (female/male/plural)</li> <li>• Using indefinite articles (un/une/des)</li> <li>• Using definite articles (le/la/les/l')</li> <li>• Il est + adjectives</li> <li>• Il a + number + body parts</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<b>Autumn term 2</b> (7 weeks)	<ul style="list-style-type: none"> <li>- Body parts (1)</li> <li>- At the doctor's (3)</li> <li>- Countries and cities (2)</li> <li>- Christmas (1)</li> </ul>	<ul style="list-style-type: none"> <li>- Name the different body parts</li> <li>- Describe a monster</li> <li>- Say where it hurts using the body parts</li> <li>- Name diseases</li> <li>- Name remedies</li> <li>- Take part in a role play</li> <li>- Say where I live (city + country)</li> <li>- Name and locate different cities in the world</li> <li>- Name and locate different countries in the world</li> <li>- Name some Christmas vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Same knowledge/skills as above</li> <li>• J'ai mal + à la / au / aux + body part</li> <li>• J'ai + illness</li> <li>• Using orders (prenez/ mettez/ restez)</li> <li>• Saying 'in' (en, au, aux)</li> <li>• J'habite + à/ en/ au/ aux + cities/countries</li> <li>• Question using « Où ... » (Où habites-tu?)</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<b>Spring term 1</b> (6 weeks)	<ul style="list-style-type: none"> <li>- Countries and cities (1)</li> <li>- Travel around the world (3)</li> <li>- French speaking countries (2)</li> </ul>	<ul style="list-style-type: none"> <li>- Say where I live (city + country)</li> <li>- Name and locate different cities in the world</li> <li>- Name and locate different countries in the world</li> <li>- Name different French speaking countries around the world</li> <li>- Name different transports</li> <li>- Name the continents</li> <li>- Say how I go to a country/ city</li> <li>- Say where I'm going</li> </ul>	<ul style="list-style-type: none"> <li>• Saying 'in' (en, au, aux)</li> <li>• J'habite + à/ en/ au/ aux + city/country</li> <li>• Question using « Où ... » (Où habites-tu? Où vas-tu en vacances ?)</li> <li>• Using « Je vais + à/ en/ au/ aux + city/country + à/en + transport. »</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<b>Spring term 2</b> (6 weeks)	<ul style="list-style-type: none"> <li>- Nationalities and languages (3)</li> <li>- Numbers 50-100 (3)</li> </ul>	<ul style="list-style-type: none"> <li>- Name different nationalities according to gender (M/F)</li> <li>- Say my nationality</li> <li>- Say what language(s) I can speak</li> <li>- Recognize flags</li> <li>- Count up to 100 in French</li> <li>- Say my phone number</li> </ul>	<ul style="list-style-type: none"> <li>• Questions using « Quelle/ Quel... » (Quelle est ta nationalité ?/ Quel est ton numéro de téléphone ?)</li> <li>• Je suis + nationality (with correct gender)</li> <li>• Using "je parle"</li> <li>• Using numbers 1-100</li> <li>• Question using « Quel... » (Quel est ton numéro de téléphone ?)</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>

<b>Summer term 1</b> (5 weeks)	<ul style="list-style-type: none"> <li>- Euros (3)</li> <li>At the supermarket (2)</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise euros coins and notes</li> <li>- Say a price</li> <li>- Write a cheque</li> <li>- Name some food items</li> <li>- Say what I want to buy</li> <li>- Say if I like/dislike food items</li> <li>- Use numbers 0-100</li> <li>- Learn how to say hundreds (200, 300, 400, 500 etc)</li> <li>- Use grams, kilograms and litres</li> <li>- Read a shopping list</li> </ul>	<ul style="list-style-type: none"> <li>• Question using « Combien... » (Combien ça coûte ?/ c'est combien ?)</li> <li>• J'ai + number + euros</li> <li>• J'achète + un/une/du/des + food</li> <li>• J'aime / J'adore/ Je n'aime pas/</li> <li>• Je déteste + le/les + food</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<b>Summer term 2</b> (6 weeks)	<ul style="list-style-type: none"> <li>- At the supermarket (2)</li> <li>- Reviews (4)</li> </ul>	<ul style="list-style-type: none"> <li>- Know useful sentences at the supermarket</li> <li>- Take part in a role play</li> <li>- Review everything seen this year</li> </ul>	<ul style="list-style-type: none"> <li>• Question using « Combien... » (Combien ça coûte ?)</li> <li>• J'ai + number + euros</li> <li>• J'achète + un/une/du/des + food</li> <li>• J'aime / J'adore/ Je n'aime pas/</li> <li>• Je déteste + le/les + food</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p>

HAP= High Achieving Pupil      MAP= Middle Achieving Pupil      LAP= Low Achieving Pupil

VB= Verbal Behaviour (how the children speak and respond to the French language)

\* The Speaking assessment is done in class during the lessons, with retrievals questions, when reviewing the vocabulary and with the new vocabulary/ questions introduced in new topics. The teacher assesses them on their ability to participate, speak, answer questions, their pronunciation, and sees if they struggle or are confident with the language in general. With time teachers can easily see the speaking levels of their pupils.

**N.B:** This is just an example of the Y5 curriculum Map, you can choose the topics you want to teach however they need to be taught in the same order. This curriculum Map is based on sessions of 1 hour per week of French and the children do their worksheets (assessments) as homework.

