



# French Curriculum Map

## Year 4



Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)	Assessment (worksheets & in class)
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> <li>- Talk about myself (Review of Y3) (2 sessions)</li> <li>- My pets (3)</li> <li>- At home (3)</li> </ul>	<ul style="list-style-type: none"> <li>- key concepts seen in Y3</li> <li>- Name pets in French</li> <li>- Say if I have pets</li> <li>- Ask someone if they have pets</li> <li>- Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains)</li> <li>- Name the rooms in the house</li> <li>- Say where people/animals are in the house</li> </ul>	<ul style="list-style-type: none"> <li>• Using I have (J'ai)</li> <li>• Using "tu" in questions (As-tu des animaux ?)</li> <li>• Using « oui/non »</li> <li>• Gender of nouns (female/male)</li> <li>• Using indefinite articles (un/une)</li> <li>• Using numbers in a sentence</li> <li>• Plural (adding an "s" or "x")</li> <li>• Question using « Où... ? » (Où habites-tu ? / Où est... ?)</li> <li>• Using verbs: I live (J'habite)</li> <li>• Saying 'in' (dans, en, à la)</li> <li>• Gender of nouns (female/male)</li> <li>• Using definite articles (le/la/les/l')</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> <li>- At home (1)</li> <li>- Going to school (2)</li> <li>- In the classroom (3)</li> <li>- Christmas (1)</li> </ul>	<ul style="list-style-type: none"> <li>- Name the rooms in the house</li> <li>- Say where people/animals are in the house</li> <li>- Name a few transports</li> <li>- Say How I go to school</li> <li>- Name things and items in the classroom</li> <li>- Describe what is in the classroom/ pencil case and how many items</li> <li>- Ask for items in French</li> <li>- Name Christmas vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Same knowledge/skills as above</li> <li>• Gender of nouns (F/ M/ Plural)</li> <li>• Using indefinite articles (un/une/des)</li> <li>• possessive adjectives: « my » (mon/ma)</li> <li>• saying 'in' (dans)</li> <li>• Using « il y a... »</li> <li>• Question using « As-tu...? » or « Tu as... ? » (As-tu un stylo ?)</li> <li>• Using numbers in a sentence</li> <li>• Plural (adding an "s")</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
Spring term 1 (6 weeks)	<ul style="list-style-type: none"> <li>- in the classroom (1)</li> <li>- Lunch at school (3)</li> <li>- School subjects (2)</li> </ul>	<ul style="list-style-type: none"> <li>- Name things and items in the classroom</li> <li>- Describe what is in the classroom/ pencil case and how many items</li> <li>- Ask for items in French</li> <li>- Name food items</li> <li>- Say what I eat at school</li> <li>- Say what I like/ don't like eating at school</li> <li>- Name the different school subjects</li> <li>- Say what I like/love/don't like/hate</li> <li>- Say what my favourite school subject is</li> </ul>	<ul style="list-style-type: none"> <li>• Same knowledge/skills as above</li> <li>• Using verbs: I eat/ I drink (Je mange/ Je bois)</li> <li>• the partitive article (du / de la / de l' / des)</li> <li>• Plural (adding an "s")</li> <li>• Question using « Quelle/Quelles... » (Quelle est ta matière préférée ? Quelles matières aimes-tu ?)</li> <li>• Using definite articles (le/la/les/l')</li> <li>• Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste)</li> <li>• J'aime + le/ la/les + school subject</li> <li>• Using coordinating conjunctions (et/ mais)</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>

<b>Spring term 2</b> (6 weeks)	<ul style="list-style-type: none"> <li>- School subjects (1)</li> <li>- Sports and hobbies (4)</li> <li>- Play an instrument (1)</li> </ul>	<ul style="list-style-type: none"> <li>- Same key concepts as above</li> <li>- Name sports</li> <li>- Name hobbies</li> <li>- Say what I like, love, don't like and hate</li> <li>- Ask someone about their hobbies</li> <li>- Ask someone about their favourite sport</li> <li>- Name instruments</li> <li>- Say if I play an instrument</li> </ul>	<ul style="list-style-type: none"> <li>• Same knowledge/skills as above</li> <li>• Using definite articles (le/la/les/l')</li> <li>• Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste)</li> <li>• J'aime + verb. / J'aime + le/ la/ l' + sport.</li> <li>• Using coordinating conjunctions (et/ mais)</li> <li>• Question using « Quel/Quels... » (Quel est ton sport préféré ?/ Quels sports aimes-tu ?/ Quels sont tes loisirs ?)</li> <li>• Question using "Tu" (tu joues d'un instrument?)</li> <li>• Using " Je joue + instrument."</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<b>Summer term 1</b> (5 weeks)	<ul style="list-style-type: none"> <li>- Play an instrument (2)</li> <li>- The weather &amp; seasons (3)</li> </ul>	<ul style="list-style-type: none"> <li>- Same key concepts as above</li> <li>- Name the different weather conditions</li> <li>- Name the seasons</li> <li>- Locate the main cities in France</li> <li>- Say the weather forecast</li> <li>- Say the temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Question using "tu joues d'un instrument?"</li> <li>• Using « oui/non »</li> <li>• Using " je joue + instrument."</li> <li>• Question using « Quel ... » (Quel temps fait-il aujourd'hui ? Quel temps fait il à (city) ?)</li> <li>• Using numbers in a sentence</li> <li>• saying 'in/at' (en/ à)</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<b>Summer term 2</b> (6 weeks)	<ul style="list-style-type: none"> <li>- Fruit and at the market (3)</li> <li>- Reviews (3)</li> </ul>	<ul style="list-style-type: none"> <li>- Name fruit</li> <li>- Ask for fruit at the market</li> <li>- Say if I like/ dislike the fruit</li> <li>- Name my favourite fruit</li> <li>- Review everything seen this year</li> </ul>	<ul style="list-style-type: none"> <li>• Using gender (un/ une)</li> <li>• Using definite articles (les)</li> <li>• Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) + "les" + (fruit)</li> <li>• Question using « Quel ... » (Quel est ton fruit préféré ?)</li> <li>• Question using «Tu» (tu aimes les (fruits) ?)</li> <li>• Using « oui/non »</li> <li>• Using « je voudrais... »</li> </ul>	<p><b>HAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>MAP:</b> Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p><b>LAP:</b> Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>

HAP= High Achieving

MAP= Middle Achieving

LAP= Low Achieving

VB= Verbal Behaviour (how the children speak and respond to the French language)

\* The Speaking assessment is done in class during the lessons, with retrievals questions, when reviewing the vocabulary and with the new vocabulary/ questions introduced in new topics. The teacher assesses them on their ability to participate, speak, answer questions, their pronunciation, and sees if they struggle or are confident with the language in general. With time teachers can easily see the speaking levels of their pupils.

N.B: This is just an example of the Y4 curriculum Map, you can choose the topics you want to teach however they need to be taught in the same order. This curriculum Map is based on sessions of 1 hour per week of French and the children do their worksheets (assessments) as homework.