

French Curriculum Map Y4-5-6 Beginners

N.B: This is just an example of the Y4-5-6 Beginners curriculum Map, you can choose the topics you want to teach however they need to be taught in the same order. This curriculum Map is based on sessions of 1 hour per week of French and the children do their worksheets (assessments) as homework.

Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)	Assessment (worksheets & in class)
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Introduction to France & French culture (1 session) - Greetings & Name (3) - Numbers 0-20 & Age (4) 	<ul style="list-style-type: none"> - Learn about France, French people, French customs, French culture and French speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Count from 0 up to 20 in French - Ask someone's age - Say my age 	<ul style="list-style-type: none"> • Using "tu" in questions • Using "je" in answers • Questions using « Comment... » (Comment ça va ? / Comment tu t'appelles?) • Using « oui/non » • Using numbers 0-20 • Using I have (J'ai) • Questions using « Quel... » • (Quel âge as-tu ?) 	<p>HAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading) Speaking (during the lessons with VB)*</p>
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> - The colours (3) - Numbers 20-50 (3) - Christmas (1) 	<ul style="list-style-type: none"> - Vocabulary of Christmas - Name the French colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in French - Understand and use numbers 0-50 both in and out of sequence 	<ul style="list-style-type: none"> • Questions using « Quelle... » (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?) • Using like/dislike (J'aime/ Je n'aime pas) • J'aime / Je n'aime pas + le + colour • Questions using « C'est... » (C'est combien ?) 	<p>HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p>



<p>Spring term 1 (6 weeks)</p>	<p>- The date & birthday (3) - My family (3)</p>	<p>- Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters</p>	<ul style="list-style-type: none"> • Questions using « Quelle... » (Quelle est la date de ton anniversaire ?) • Using the sentence « Mon anniversaire est le (number) + (month). » • Using numbers and months in a sentence • Questions using « Quelle... » (Quelle est la date aujourd'hui ?) • Using the sentence « Aujourd'hui nous sommes le (day)+ (number) + (month)+ (year). » • Plural (adding an "s") • Using I have (J'ai) • Using "tu" in questions (As-tu des frères et soeurs?) • Using « oui/non » 	<p>HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<p>Spring term 2 (6 weeks)</p>	<p>- My pets (3) - School subjects (3)</p>	<p>- Name pets in French - Say if I have pets - Ask someone if they have pets - Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is</p>	<ul style="list-style-type: none"> • Using I have (J'ai) • Using "tu" in questions (As-tu des animaux ?) • Using « oui/non » • Gender of nouns (female/male) • Using indefinite articles (un/une) • Using numbers in a sentence • Plural (adding an "s" or "x") • Question using « Quelle/Quelles... » (Quelle est ta matière préférée ? Quelles matières aimes-tu ?) • Using definite articles (le/la/les/l') • Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) • J'aime + le/ la/les + school subject • Using coordinating conjunctions (et/ mais) 	<p>HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>



<p>Summer term 1 (5 weeks)</p>	<ul style="list-style-type: none"> - Sports and hobbies (4) - The weather & seasons (1) 	<ul style="list-style-type: none"> - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport - Name the different weather conditions - Name the seasons 	<ul style="list-style-type: none"> • Using definite articles (le/la/les/l') • Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) • J'aime + verb. / J'aime + le/ la/ l' + sport. • Using coordinating conjunctions (et/ mais) • Question using « Quel/Quels... » • (Quel est ton sport préféré ?/ Quels sports aimes-tu ?/ Quels sont tes loisirs ? « Quel temps fait-il aujourd'hui ?) 	<p>HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>
<p>Summer term 2 (6 weeks)</p>	<ul style="list-style-type: none"> - The weather & seasons (3) - Reviews (3) 	<ul style="list-style-type: none"> - Name the different weather conditions - Name the seasons - Locate the main cities in France - Say the weather forecast - Say the temperature - Review everything seen this year 	<ul style="list-style-type: none"> • Question using « Quel ... » (Quel temps fait-il aujourd'hui ? Quel temps fait il à (city) ?) • Using numbers in a sentence with degres • saying 'in/at' (en/ à) 	<p>HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>

HAP= High Achieving Pupil

MAP= Middle Achieving Pupil

LAP= Low Achieving Pupil

VB= Verbal Behaviour (how the children speak and respond to the French language)

* The Speaking assessment is done in class during the lessons, with retrievals questions, when reviewing the vocabulary and with the new vocabulary/questions introduced in new topics. The teacher assesses them on their ability to participate, speak, answer questions, their pronunciation, and sees if they struggle or are confident with the language in general. With time teachers can easily see the speaking levels of their pupils.

