



French Curriculum Map

Year 3



Term	Scheme of Learning (Topics)	Key Concept (learning points)	Schema (knowledge/skills)	Assessment (worksheets & in class)
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Introduction to France & French culture (1 session) - Greetings & Name (3) - Classroom instructions (3) - Numbers 0-10 (1) 	<ul style="list-style-type: none"> - Learn about France, French people, French customs, French culture and French speaking countries in the world - Use simple greetings - Greet people at the right time of the day - Ask how people are feeling - Say how I am feeling - Ask someone's name - Say my name - Learn classroom instructions - Count from 0-10 	<ul style="list-style-type: none"> • Using "tu" in questions • Using "je" in answers • Questions using « Comment... » (Comment ça va ? / Comment tu t'appelles?) • Using numbers 0-10 • Using « oui/non » 	<p>HAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading) Speaking (during the lessons with VB)*</p>
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> - Numbers 0-20 & Age (4) - The French alphabet (2) - Christmas (1) 	<ul style="list-style-type: none"> - Count from 0 up to 20 in French - Ask someone's age - Say my age - Learn the French pronunciation and sounds of the alphabet - Vocabulary of Christmas 	<ul style="list-style-type: none"> • Using numbers 0-20 • Using I have (J'ai) • Questions using « Quel... » (Quel âge as-tu ?) 	<p>HAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading) Speaking (during the lessons with VB)*</p>
Spring term 1 (6 weeks)	<ul style="list-style-type: none"> - The French alphabet (1) - The colours (3) - Numbers 20-50 (2) 	<ul style="list-style-type: none"> - Learn the French pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the French colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in French 	<ul style="list-style-type: none"> • Questions using « Comment... » (Comment ça s'écrit?) • Questions using « Quelle... » (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?) • Using like/dislike (J'aime/ Je n'aime pas) • J'aime / Je n'aime pas + le + • colour 	<p>HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p>
Spring term 2 (6 weeks)	<ul style="list-style-type: none"> - Numbers 20-50 (1) - The date & birthday (3) - The very hungry caterpillar (by Eric Carle) (2) 	<ul style="list-style-type: none"> - Count up to 50 in French - Understand and use numbers 0-50 both in and out of sequence - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date 	<ul style="list-style-type: none"> • Questions using « C'est... » (C'est combien ?) • Questions using « Quelle... » (Quelle est la date de ton anniversaire ?) • Using the sentence « Mon anniversaire est le (number) + (month). » • Using numbers and months in a sentence • Questions using « Quelle... » (Quelle est la date aujourd'hui ?) • Using the sentence « Aujourd'hui nous sommes le (day)+ (number) + (month)+ (year). » • Using numbers, days and months in a sentence 	<p>HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)*</p> <p>LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*</p>

Summer term 1 (5 weeks)	- The very hungry caterpillar (by Eric Carle) (2) My family (3)	- Use the days in a sentence - Name some food items -Name vocabulary of a caterpillar - Tell the story of the very hungry caterpillar - Name members of my family - Say if I have brothers and sisters - Ask someone if they have brothers and sisters	<ul style="list-style-type: none"> • Gender of nouns (female) • Using indefinite articles (une) • Using she eats (Elle mange) • Using she has (Elle a) • Using numbers in a sentence • Plural (adding an “s”) • Using I have (J’ai) • Using “tu” in questions (As-tu des frères et soeurs?) • Using « oui/non » 	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*
Summer term 2 (6 weeks)	- At the farm (3) Reviews (3)	- Name farm animals - Learn farm animals’ sounds in French - Count the animals - Describe the animals at the farm by using the numbers - Review everything seen this year	<ul style="list-style-type: none"> • Gender of nouns (female, male, plural) • Using numbers • Using « À la ferme il y a...” 	HAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* MAP: Worksheet (Listening, Reading, Writing, Translating) Speaking (during the lessons with VB)* LAP: Worksheet (Listening, Reading, Writing) Speaking (during the lessons with VB)*

HAP= High Achieving Pupil MAP= Middle Achieving Pupil LAP= Low Achieving Pupil

VB= Verbal Behaviour (how the children speak and respond to the French language)

* The Speaking assessment is done in class during the lessons, with retrievals questions, when reviewing the vocabulary and with the new vocabulary/ questions introduced in new topics. The teacher assesses them on their ability to participate, speak, answer questions, their pronunciation, and sees if they struggle or are confident with the language in general. With time teachers can easily see the speaking levels of their pupils.

N.B: This is just an example of the Y3 curriculum Map, you can choose the topics you want to teach however they need to be taught in the same order. This curriculum Map is based on sessions of 1 hour per week of French and the children do their worksheets (assessments) as homework