



Religious Education at Bottesford C.E. Primary School

'Religious education in a Church school should enable every child to flourish and to live life in all its fullness.' (John 10:10).

At Bottesford C.E. Primary School we believe that it is vitally important that our children develop knowledge and understanding of their own and others' beliefs, values, traditions and cultures.

Intent:

- Encourage children to ask big questions about the world.
- Reflect on and develop their own beliefs, values, and experiences.
- Be confident to stand up for what they believe is right and be supported to aspire to make a positive difference now and, in their future, lives.

Implementation:

Every pupil has an entitlement to religious education (RE). We believe that RE is a necessary part of a 'broad and balanced curriculum'. Our Religious Education Curriculum follows the Leicestershire Locally Agreed Syllabus 2021-26, which aims 'to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.'

At Bottesford C. E Primary School, there is an emphasis on helping pupils to develop a coherent understanding of several religions, by studying one religion at a time (systematic study) before bringing together and comparing different traditions (thematic study). The thematic study allows pupils to draw together their learning each year, as well as offering planned opportunities for retrieval and recall.

Impact:

We believe that Religious education contributes dynamically to children's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Children will learn about religions and beliefs in local, national and global contexts.

Religious education has a key role in the development of our children's spiritual, moral, social and cultural development.

For more information on the progression in Religious education, throughout school, please see our Religious education progression map.

